

SCUTREA CONFERENCE 2012 (Leicester, 3rd – 5th July 2012)

Call for Papers

Theme: Adult Education and Well-Being

It's usually assumed that learning throughout adult life is 'good for you'. Whether undertaken in leisure time for intellectual stimulus or for social reasons, or within or beyond a job for skills acquisition and career development, the learner is clear that there will be personal benefits. But what is the evidence for all of this? Much work has been undertaken in recent years on the theme of 'well-being'. But how is that research to be critiqued? How is well-being to be measured? How does well-being relate to 'happiness', to 'personal' or 'spiritual' development, or to 'social capital'? To what extent is 'well-being' to do with the cultivation of an 'inner life', with a sense of social well-being, or with the fact of gaining confidence and skills to get a (better) job? What happens to patterns of learning when communities decline and decay? How is learning part of re-generation? How are all of these addressed at a time when distance and on-line learning is on the increase? What other concepts come into play? What understandings of 'self' are at work? Can on-line learning facilitate personal and social development as much as face-to-face study? How, if at all, are aspects of personal development assessed in adult education today? In an age of attention to skills and competencies, to what extent do professional studies programmes attend to personal development issues? What has the requirement for formal academic validation of programmes across professions affected the personal developmental aspects of learning? How do recent economic and political factors and decisions impinge upon all these areas?

Proposals are now invited for papers, symposia and roundtable presentations on these and related questions within the overall conference theme **by 9am (UK time) on Monday January 30th 2012.**

Submitting a proposal for a paper, symposium or roundtable presentation

Abstracts should be submitted by virus-free email attachment in Word or RTF format to Clive Marsh (cm286@le.ac.uk)

Abstracts must: 1. Show the title of the proposed contribution and whether it is a paper, symposium, or roundtable.

2. They should **not** show the name of the author/s or affiliation. The author name/s, affiliation, email address, postal address and the title of the proposed contribution must be included in the body of the accompanying email message.

3. The abstract must be no more than 600 words (font – Times New Roman, 12 point), must include a summary of the main topic of the proposed contribution, and demonstrate clearly how it will reflect the conference theme outlined above. Where possible, links to previous SCUTREA papers (which can be searched using the British Education Index: <http://www.leeds.ac.uk/bei>) should also be shown.

4. Give an indication of (a) the key theoretical and/or research to which the contribution will relate; (b) whether or not it will draw on new and/or existing empirical data. (NB: full bibliographical details of any references cited in the abstract need not be included.)

The deadline for submission of abstracts is **9am (UK time), 30 January 2012.**

Decisions will be made at the SCUTREA Council meeting to be held in London in February. Proposers (main proposers only in the case of joint papers or symposia) will be notified of the outcome of their proposal no later than the end of February 2012.

The deadline for the submission of completed papers etc is 27 April 2012. These should be sent to Clive Marsh (cm286@le.ac.uk). Papers received after this date will not be published in the Proceedings.

Guidelines for submission, together with conference registration forms and latest conference news, will be available on the SCUTREA website for download from January 2012: <http://www.scutrea.ac.uk>.

Papers: Papers should be 3,500 words maximum. This word limit includes references etc. The editors reserve the right to edit any paper which exceeds this limit and if it significantly exceeds this limit to return the paper to the author within a strict timescale. The time allowed for presentation at the conference will be 45 minutes. Presenters are expected to allow at least 20 minutes for discussion.

Symposia: the word limit is 7000. This includes any references etc. The editors reserve the right to edit any paper which exceeds this limit and if it significantly exceeds this limit to return the paper to the author (s) within a strict timescale.

Roundtables: The roundtable is provided to enable new researchers, including postgraduate students, and those who wish to discuss aspects of work in progress, to do so in a more informal and relaxed context. It is useful for roundtable presenters to indicate the questions the author/s would like to discuss. An outline paper of approximately 1000 words is required for the Conference proceedings. These should conform to the 'house style' for papers.

All proof-reading is your responsibility and must be done prior to submission. The editors reserve the right not to include any paper which, in their opinion, will reduce the quality of conference or the proceedings.

Fees

Practical arrangements for registration and accommodation will be posted on the SCUTREA web-site by January 2012 at the latest. The conference fee is unlikely to exceed that for the 2011 conference (£395 for non-members, £370 for members). A student rate will be available. It is also hoped that an early booking rate will be offered.

A limited number of bursaries towards the costs of the conference will be available to those who have their abstracts accepted. For details contact the SCUTREA Treasurer, Linda Morrice: l.m.morrice@sussex.ac.uk

Pre-Conference

A pre-conference event, provisionally entitled 'Lifelong Learning, Well-Being, Spirituality: Contemporary Insights from the Celebration of 150 Years of Vaughan College, Leicester' will be held from late afternoon on Monday 2nd to lunch-time Tuesday 3rd July 2012, which SCUTREA members and conference-participants are warmly encouraged to attend. Details will be posted on the SCUTREA and Institute of Lifelong Learning (University of Leicester: <http://www2.le.ac.uk/departments/lifelong-learning>) websites as soon as they became available. Additional nights' bed and breakfast are available on site for those arriving early.